

Picture Walk

Picture walk is a way to introducing a book prior to reading it. This helps develop confidence in the student, so when they read through the book they are more familiar with it. Also, when a student does a picture walk they are able to use inferences as they look through the pictures in the book. In addition by understanding things that are in the pictures it makes reading a little easier.

How to use

1. Presenting the Picture walk

When doing a picture walk the teacher transitions the students to the reading carpet or designated reading area. The Teacher then presents a book allowing for all students to see the cover of the book. The teacher then informs the students that they will be going to do (Picture Walk) and what they expect to get out of doing a picture walk (becoming familiar with the book). One of the first questions that the teacher will ask the students is what they see on the cover of the book.

2. Making Predictions

As the teacher is asking the students what they see on the pictures they also ask the students to make predictions based on what they see. Going through the book only looking at pictures and making predictions what the students believe the book is about. The teacher continues to ask guiding questions to help students expand their thinking.

3. Reviewing Picture walk

While allowing different (all) students to make predictions (Note: all students should feel safe with the answers they provide there are no wrong answers when making predictions) the teacher helps students review what they went over. Students will be asked to make inferences about what the book may be about and who the characters are.

When to use

Some of the opportunities when using Picture Walk would be:

- Going over a new book
- Wanting students to practice language (speaking out loud)
- When introducing new vocabulary
- Students needing to improve critical thinking
- Wanting to see how different students tend to use inferencing

Variations

E-Book Picture walk

Instead of using a book that can be held a teacher can use an e-book on a smart board. The pictures would be bigger helping students that have difficulty seeing. Also, it can be interactive by allowing students to use a pointer when describing what they see on the screen.

Big Book Picture Walk

Using a big book for picture walk may keep the students engaged, since it is not a normal book size that they are use too. Also, it provides more surface for the pictures to cover. The pictures may seem more lifelike.