

Capturing Kids Hearts

The strategy of capturing kids hearts gives a student the opportunity to reflect how they are behaving and how they need to make a correction for misbehavior. Capturing kids hearts is also a way that students can own up that they are not doing what they are supposed to be doing. There are four questions that the teacher will ask the student that starts at identifying the issue and ending with the student acknowledging the correction needed. The student going through the process with responding to the questions is a way that they are self-monitoring and not just being redirected by the teacher simply saying, “get on task”.

How to use

1. Question: What are you doing?

First the teacher must identify that a student is not doing what they are supposed to be doing. Then the teacher must ask the first question to the student of “what are they doing”. This way the student confirms their actions.

2. Question: What are you supposed to be doing?

After the first question is answered with the correct answer the teacher then will ask the second question “what are you supposed to be doing?”. This will allow the students to confirm that they understand what is expected of them.

3. Question: Are you doing it?

For the third question the teacher will ask “are you doing it?”. By asking this question the student is then forced to evaluate if they are doing what they are supposed to be doing. At this point the student has admitted of any wrong doing.

4. Question: What are you going to do about it?

The final questions the teacher will ask is “what are you going to do about it?”. The student must then figure out how they will modify their behavior toward a more acceptable behavior.

When to use

Some of the opportunities when capturing kids hearts would be beneficial are:

- When a student is doing something different than they are supposed to be doing.
- When a student is not do anything or has not started on their assignment.
- When a student is bothering another student.

Variations

Four Questions of Disrespect

Like the four questions asked to redirect a student’s behavior when they are not on task the four questions of disrespect deal with how a student is communicating with the

teacher. The four questions of disrespect are: Excuse me whom are you talking to?, how are you supposed to be talking to me?, were you doing it?, so, how are you going to talk to me?. This way the student is acknowledging disrespect toward the teacher and responds how they will make the correction.

Visual capturing kids hearts

With younger students it would help them see a chart that has actions of what people are doing. Some of the visuals that can be on a chart are: an angry person, an off-task person, and a playing around person. Then when the questions are asked the teacher can have the student point to the picture of the misbehavior. Also, the action pictures can have correct behavior such as a person listening, person being quite, etc.