

Appointment Clock Buddy

The appointment clock buddy is a way to develop a method to partner students when doing different lessons. Students are held accountable once their appointment clock has been completed to be able to follow who their partner needs to be. Students will have other students write their names on their appointment clock, so that when the teacher indicates a specific time on the clock they know to look at the name of the student who is on that space and become partners.

How to use

1. Create appointment clock

Teacher passes out appointment clock template (See link Below) to the students. The students will write their name on top of the appointment clock page. Every student should have one appointment clock with their name on it and ready to hear the teacher's next instruction.

2. Filling out the appointment Clock Buddy

The teacher shows the students what they will be doing after she ask them to move. Each student will walk around until the teacher says to stop, then pick a partner and write their name on their partners clock at the 3 o'clock line. After that is done the teacher will ask for the students to move again to find another partner to have on their 9 o'clock line. This will continue until all four lines have been completed. At this time the teacher instructs students to move around the class randomly and when the teacher tells everyone to stop they will get with one person. Those two students will fill out each other's appointment clock on the 3 o'clock line. Then the teacher repeats the cycle until all line on the appointment clock has been completed.

3. Using the appointment clock buddy

Once the appointment clock buddy has been completed correctly (some students may struggle and other students may help them), then the teacher describes how they will continue to use them. The teacher provides an example when there is a part of a lesson that the students need to partner up to work on an assignment to pull out their appointment clocks. The teacher will then display the same clock as the student's clock and pick a time and ask the students to look at their own clocks to see who they have an appointment with. At this point they are able to get with their partner to work together.

When to use

Some of the opportunities when using an appointment clock buddy would be:

- When needing to rotate students to different partners
- Choosing partners to work on class assignments
- Wanting students to interact with each other by completing new (reusing) clocks to maximize partners combinations
- Needing to pair struggling students with students that can help
- Keeping students from choosing the same partners

Variations

Compass Buddy

Instead of using a clock to develop partners a compass can be used. This will allow students to work on their sense of direction. Even, if names were not on the compass they may move around the class until teacher says to stop and have certain students move in a specific direction for their partner.

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Weekly appointments

In order to keep students having different partners during a week. The teacher can have the students obtain names from other students. At the end of the week those who have gotten all the other students names on their paper (actually work with them as partners. Teacher may have to keep track to make sure students are honest.) A prize or free time can be earned.

Appointment Clock Buddy Template Link:

http://www.teamtraus.com/SchoolDaysBorder_files/Teacher%20Farm/clockbuddies_Lower_El.pdf